

Broward County Public Schools Waiver for Professional Study Days



Broward County Schools is the largest fully accredited school district in the United States

School Improvement Waivers are designed to remove barriers to school improvement that have been found in state statute, school board policy, or collective bargaining contract (see School Board Policy #1403). Waivers must be based on sound educational research and evaluation, must be budget neutral to the district, must be supported by stakeholders in the local school community, and must be approved by 66.67% of the faculty. Waivers may be approved for up to five years by the School Board, but the faculty must approve the waiver each year. Waivers must be equitable for all students in a particular student group.

Waiver #	2
School Name:	Monarch High
Board Policy/Contract Article:	BTU Contract Article 5 U-1
Board Approved:	TBA
Years Approved:	5
Target Area:	Professional Study Days
Waiver Status:	New
Initial Year of Implementation:	2018
District's Strategic Alignment Plan:	Instruction/Teaching & Assessing for Learning
Accreditation Standard Alignment:	Teaching and Assessing for Learning

- Monarch High** is requesting a waiver for **Professional Study Days** for a period of 5 years. **Monarch High** will analyze the data and present them to SAC.
- Monarch High** is requesting 04 **Professional Study Days** per school year for the next 5 years.

3. The **Professional Study Days**

This section to be completed once **Professional Study Days** dates are approved by the School Board and are provided below.

- This waiver proposal was presented, reviewed, and endorsed by all stakeholders of the local school community at meetings on:

Community Meeting 1: 11/08/2017

Community Meeting 2: 12/13/2017

Community Meeting 3: 12/18/2017

- The School Advisory Council voted on the **Professional Study Days** Waiver by 100% (minimum of 51%) on 11/08/2017.
- The Faculty voted on the implementation of **Professional Study Days** by 76% (minimum of 66 2/3%) on 01/17/2018 , according to the voting guidelines in the Broward Teachers Union Contract, Article 15.
- Write the exact language of the school board policy or contract article that the proposed waiver will supersede.

BTU Contract Article 5 U-1 Early Release Time The District shall provide that students at each school shall be dismissed two (2) hours early on six (6) days during the school year. Any school may opt-out of providing early release time by a 66 2/3 percent vote of bargaining unit members through the waiver methodology described in Article Fifteen, Section G, 2-4.

8. State the waiver: change, delete, or add to the policy or contract so as to fulfill the requirements of the proposed waiver.

In addition to the six (6) early release days currently scheduled, the District shall provide that students at Monarch High School be dismissed three hours early for four (4) days during the school year for the purpose of High School Reform.

9. State the rationale for the proposed waiver. How will the proposed waiver support school improvement? Give background information, history of barrier, etc.

The proposed waiver shall support the Monarch School Improvement Plan, which embraces the District CARE initiative (Curriculum, Assessment, Remediation, Enrichment). This time shall be devoted to the analysis of the data produced by common assessments administered to students bi-weekly and aligned with the Florida State Standards.

10. Recognizing that one strategy alone does not affect school-wide achievement, identify and explain the baseline data for the proposed waiver.

The baseline data used are the Florida State Assessment Scores for 2016-2017. This data shall be used to assist instructions with developing lesson plans based directly on individual student results and and include sharing of best practices, particularly those directed toward the lower and most upper quartiles of students where gains are least.

11. What reliable research studies, proven strategies, best practices, or similar programs support the probable success of the proposed waiver?

Schools utilizing similar planning strategies in the North Area as well as several of the schools in the same SES Band as Monarch High attribute rising scores to the administration of common assessments, data extraction for the same and subsequent shared ;lesson planning and shared best practices exercised on the extra Professional Study Days.

12. **Monarch High** will evaluate the effectiveness of the waiver each year. Include current data in alignment to the baseline data to measure the impact of the waiver.

13. Talent Development has reviewed a new Professional Learning Community Design that includes Professional Study Days for 2018 - 2019 for Professional Learning Credits (formerly called Inservice Points) in 2013. The Course Type is .

14. We confirm that the **Professional Study Days** was implemented as described above:

Principal: Mr. James Neer Date: 02/07/2018 Signature: _____

SAC Chairperson: Ms. Deborah Sicard Date: 02/07/2018 Signature: _____

15. This waiver has been reviewed by:

Broward Teacher's Union Ms. Kalebra Jacobs- Date: 02/07/2018 Signature: _____
Rep: Reed

16. This waiver has been reviewed by the Office of Strategic Achievement:

OSA Rep: Donna Boruch Date: 02/08/2018 Signature: _____

This waiver application, with original signatures, is to be kept on file at the school and made available to District personnel upon request.

A scanned version of the completed Professional Study Days Waiver Process, with signatures, and all other required documents are to be uploaded to http://www.broward.k12.fl.us/schoolimprove/school_staff_login.asp by February 8, 2013.

The filename to upload is to be: SchoolName_GradeLevel_PSD_WaiverNumber_Date.pdf, ex. *Abc_ES_PSD_1_02082013.pdf*

Last updated on: Tuesday, March 20, 2018